

Licensed Practical Nurse

Course: *Anatomy and Physiology*

Anatomy/Physiology is the study of the structural complexity of the human body and its intricate functional mechanisms. This course is taught as a laboratory science. Students will conduct scientific investigations and fieldwork using scientific knowledge and methodology that will enable them to make educated conclusions based on higher-level critical thinking and problem solving skills. The areas studied will be an integration of biology and chemistry and will include, but are not limited to: Organization of the body, Chemical Basis for Life, Cells & Tissues, Integumentary System, Skeletal system, Muscular system, Nervous system, Endocrine system, Blood, Circulatory system, Lymphatic & Immune systems, Respiratory systems, Digestive system & Metabolism, Urinary system, and Reproductive system. An emphasis should be placed on real-world applications and active-learning exercises should be included along with laboratory experiences.

120 Hours

Course: *Concepts of Nursing*

This course focuses on use of nursing/related concepts by practical nurses as providers of care/members of discipline in collaboration with health team members. Emphasis is placed on the concepts of learning, teamwork, communication in nursing, human development, professionalism, health promotion, nursing ethics and law, and changing health care delivery systems.

56 Hours

Course: *Fundamentals of Nursing*

This course is an introduction to nursing care. Topics include utilizing the nursing process, performing assessment/data collection, and providing patient education. Principles and skills of nursing practice, documentation, and an introduction to physical assessment/data collection are taught. Special topics covering the care of the geriatric patient, the dying patient, the oncology patient, the pre/post operative patient, and the management of pain are included in the course. Emphasis will be given to the practical nursing student developing critical thinking skills, demonstrating professionalism by maintaining confidentiality, recognizing legal/ethical responsibilities, acting as a patient advocate, maintaining positive patient/colleague relationships, and by implementing appropriate standards of care. Advanced nursing skills are included in this course and allows the student to perform and monitor for potential complications. Advanced skills include phlebotomy, digestive care skills, urinary care skills, wound care and respiratory management skills.

160 Hours

Course: *Clinical I*

The PN student will provide comfort and assistance in performance of activities of daily living for patients with common non-complicated disorders. Data collection skills will be practiced. The student will assist the client and significant others during the normal expected stages of growth and development from conception through advanced old age. Experiences will be provided that will give the student the opportunity to reduce the patient's potential for developing complications or health problems related to

treatments, procedures or existing conditions. Students will identify patient problems, identify appropriate interventions and evaluate nursing care to patients in both acute and extended care facilities.

80 Hours

Course: *Pharmacology and Intravenous Therapy Skills*

This course provides instruction in basic pharmacology and medication administration skills, including IV therapy, as well as skills needed for safe and effective medication administration. Fluid and electrolyte balance will be included. Content includes components of medication preparation and administration including the essential knowledge needed to adequately contribute to the assessment and evaluation of the effect of medication on clients throughout the lifespan.

54 Hours

Course: *Medical Surgical Nursing I*

Building on concepts from previous courses, this course focuses on health management, maintenance and prevention of illness; care of the individual as a whole; and deviations from the normal state of health. The administration of client care includes using the nursing process, performing focused assessments, using critical thinking, and providing client education. The systems included are cardiac, vascular, hematology, respiratory, urinary, reproductive and endocrine. The concepts of client care; treatments, pharmacology, and diet therapy are included within each system. Content is presented from a client-centered approach based on Maslow's Hierarchy of Needs. Consideration is also given to the influence of spiritual and emotional needs, physical and mental adjustments and diversional and rehabilitative activities.

75 Hours

Course: *Clinical II*

Adult Medical Surgical Clinical focuses on utilization of the nursing process in caring for acute care patients. The emphasis will be on prioritization, decision making, time management and critical thinking appropriate to the LPN's scope of practice. As the student progresses, more complex patient situations will be presented and they will begin to function in a role independent of the instructor.

192 Hours

Course: *Medical Surgical Nursing II*

Building on concepts from previous courses, this course focuses on health management, maintenance and prevention of illness; care of the individual as a whole; and deviations from the normal state of health. The administration of client care includes using the nursing process, performing assessments, using critical thinking, and providing client education. Systems include musculoskeletal, neurological, integumentary, sensory, immune, and digestive; including client care, treatments, pharmacology, and diet therapy are included within each system. Content is presented from a patient client-centered approach based on Maslow's Hierarchy of Needs. Consideration is also given to the influence of spiritual and emotional needs, physical and mental adjustments, and diversional and rehabilitative activities.

93 Hours

Course: *Clinical III*

Adult Medical Surgical Clinical focuses on utilization of the nursing process in caring for acute care patients. The emphasis will be on prioritization, decision making, time management and critical thinking appropriate to the LPN's scope of practice. As the student progresses, more complex patient situations will be presented and they will begin to function in a role independent of the instructor.

192 Hours

Course: *Pediatric Nursing*

At the completion of the course the student will be able to: relate normal growth and development, as well as, the physical, emotional and social needs of the pediatric client; apply fundamental nursing skills and principles in the care of the pediatric client and family; and describe various pediatric disorders.

55 Hours

Course: *Maternal - Child*

Maternal Child Nursing is designed to familiarize the student with the holistic approach to care for the antepartum, intrapartum, postpartum client and the neonate. The normal processes of conception, fetal development, labor and delivery, postpartum period, and family involvement will be included. The course includes the care of the normal client and newborn as well as those with complications.

40 Hours

Course: *Mental Health Concepts*

This course presents an introduction to Mental Health Nursing with a focus on the role of the practical nurse. The course begins with universal concepts needed in the care of clients experiencing a mental health alteration. An understanding of the health care needs of clients experiencing common mental health alterations is then built upon this foundation. The course concludes with mental health issues, as well as care needs, that frequently challenge the elderly.

64 Hours

Course: *Clinical IV -*

The PN student will assist the client and significant others during the normal expected stages of growth and development from conception through advanced old age in the clinical environment. The PN student will reduce the client's potential for developing complications or health problems related to treatments, procedures or existing conditions and provide client care related to prevention and early detection of health problems. The PN student will participate in recognizing and providing care for clients with maladaptive behavior and assist with behavior management of the client with acute and/or chronic mental illness and cognitive psychosocial disturbances. Additionally the PN student will participate in recognizing and providing care for clients with maladaptive behavior and assist with behavior management of the client with acute and/or chronic mental illness and cognitive psychosocial disturbances

88 Hours

Course: *Leadership Transition*

This course is designed to provide concepts to be discussed in relation to the transition from student to Licensed Practical Nurse. Beginning organization and management skills are included. The student will participate in job readiness skills.

38 Hours

Course: *Clinical V*

Leadership and delegation skills are enhanced as the student functions in the role of team leader. The course will prepare the student to independently assume the role of the LPN in professional practice; a preceptor rotation assists in the completion of this transition.

157 Hours

Total Hours 1463